



Pupil Premium Spending Plan

Durand Academy 2017/18 – Allocation £619,438

Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- ❖ All children who are eligible for free school meals (FSM)
- ❖ All children who have been eligible for free school meals (FSM) at any point in the last six years
- ❖ All children who have been looked after continuously for more than six months by someone other than their immediate family

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A service premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

Our aims this year are to:

- ❖ Increase attainment so that 85% of pupils are at or above age-related expectations by July 2018
- ❖ Accelerated progress of the most disadvantaged pupils so that the gap between pupils eligible for Pupil Premium and their peers is reduced in all areas compared to Summer 2017

In order to close the gaps, we look at best practice and research. This leads us to conclude that the most effective ways to raise attainment for all and close the gaps for the most disadvantaged are through:

- ❖ Improving the quality of provision across the board, in particular the quality of teaching in classrooms – we do this by (a) ensuring our staff are well-trained and have adequate time to carry out their roles and (b) ensuring good support in each class to rapidly address any underachievement
- ❖ Carefully considered interventions and activities to target specific needs – we do this by having additional teaching and support staff who can put on specific interventions for particular groups
- ❖ Increasing enjoyment of and participation in all aspects of school life – we do this by subsidising a range of activities and clubs

Total number of pupils on roll			982	
Number of pupils benefitting from PPG			542	
Total amount of PPG received (£)			£619,438	
Area of Support	Year Group / Phase	Summary of Activity	Approx. Cost	Expected Impact
Improving quality of provision	EYFS	Additional TA support in Nursery and Reception	£28,000	Additional support to deliver Quality First Education within the classroom with the aim of addressing individual needs more quickly. Target children reading daily
	KS1	Additional TA support across each year group	£16,000	
	KS2	Additional TA support across each year group	£16,000	
	KS3	Additional TA support across each year group	£16,000	
	KS4	Additional TA support across each year group	£16,000	
	Whole School	Additional release time for teachers linked to new assessment and curriculum	£16,000	Teacher's understanding of assessment under the new curriculum will be enhanced
	Whole School	INSET and CPD (plus supply cover)	£26,000	Increased knowledge and understanding by all staff of assessment
	Whole School	6 Form Entry	£240,000	Quality Teaching and smaller class sizes
Intervention and Initiatives	KS1	Additional teacher	£32,000	More able PP children will make accelerated progress
	KS2	Booster intervention/ Lunch time academic clubs	£15,000	Structured programme of intervention / booster classes in English and Maths. Personalised programmes of support for key pupils. Incentives and rewards for engagement and positive progress
	KS2	SATS club and homework club	£15,000	Children more able to access home learning and make better progress as a result
	KS3	Inclusion club	£2,500	To allow children to develop friendships when this is a struggle and to provide a mentoring environment for pupils who socially need support

Intervention and Initiatives	KS4	Booster intervention	£14,000	Structured programme of intervention / booster classes in English and Maths. Personalised programmes of support for key pupils. Incentives and rewards for engagement and positive progress
	Whole School SEN	SEN External Agencies	£26,000	Early identification of needs will result in remedial action being put in place more quickly so that children are more able to catch up
	Whole School	Additional 1:1 and group support (TA'S)	£28,000	By addressing and supporting very specific needs early on, the teaching in the class can continue with minimal disruption
	Whole School	Interventions led by Teachers	£19,000	High quality interventions will ensure that target groups make accelerated progress
	Whole School SEN	SENDCO Professional Qualification	£16,000	To ensure the longevity and succession of a good SEN provision across phases
	Whole School	Teaching materials and ICT materials to support existing intervention programmes	£9,000	Additional support and extension opportunities for children across the school
Increasing enjoyment of and participation in all aspects of school life	Whole School	Subsidising:		Improved confidence and esteem, greater independence, better behaviour and collaboration
		Music	£19,600	
After School Club		£19,600		
School Trips		£8,000		
Equipment		£8,500		
Swimming	£8,000			
Whole School	Home learning support packs	£5,200	Children more able to access home learning due to having appropriate materials at home	