



# Pupil Premium Spending Plan

Durand Academy 2016/17 – Allocation £682,440

Review Date: September 2017

## Background

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- ❖ All children who are eligible for free school meals (FSM)
- ❖ All children who have been eligible for free school meals (FSM) at any point in the last six years
- ❖ All children who have been looked after continuously for more than six months by someone other than their immediate family

The government awards this funding to help raise attainment for these children. National data shows that as a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.

A service premium has also been introduced for children whose parents are currently serving in the armed forces. This is designed to support the emotional and social well-being of these pupils.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

Our aims this year are to:

- ❖ Increase attainment so that 85% of pupils are at or above age-related expectations by July 2017
- ❖ Accelerated progress of the most disadvantaged pupils so that the gap between pupils eligible for Pupil Premium and their peers is reduced in all areas compared to Summer 2015

In order to close the gaps, we look at best practice and research. This leads us to conclude that the most effective ways to raise attainment for all and close the gaps for the most disadvantaged are through:

- ❖ Improving the quality of provision across the board, in particular the quality of teaching in classrooms – we do this by (a) ensuring our staff are well-trained and have adequate time to carry out their roles and (b) ensuring good support in each class to rapidly address any underachievement
- ❖ Carefully considered interventions and activities to target specific needs – we do this by having additional teaching and support staff who can put on specific interventions for particular groups
- ❖ Increasing enjoyment of and participation in all aspects of school life – we do this by subsidising a range of activities and clubs

| Total number of pupils on roll        |                    | 982  |              |   |
|---------------------------------------|--------------------|--|--------------|---|
| Number of pupils benefitting from PPG |                    | 542  |              |   |
| Total amount of PPG received (£)      |                    | £682,440   |              |   |
| Area of Support                       | Year Group / Phase | Summary of Activity  | Approx. Cost | Expected Impact   |
| Improving quality of provision        | EYFS               | Additional TA support in Nursery and Reception                               | £28,000      | Additional support to deliver Quality First Education within the classroom with the aim of addressing individual needs more quickly. Target children reading daily                          |
|                                       | KS1                | Additional TA support across each year group                                 | £18,000      |   |
|                                       | KS2                | Additional TA support across each year group                                 | £18,000      |   |
|                                       | KS3                | Additional TA support across each year group                                 | £18,000      |   |
|                                       | KS4                | Additional TA support across each year group                                 | £18,000      |   |
|                                       | Whole School       | Additional release time for teachers linked to new assessment and curriculum | £16,000      | Teacher's understanding of assessment under the new curriculum will be enhanced   |
|                                       | Whole School       | INSET and CPD (plus supply cover)  | £26,000      | Increased knowledge and understanding by all staff of assessment  |
|                                       | Whole School       | 6 Form Entry   | £280,000     | Quality Teaching and smaller class sizes  |
| Intervention and Initiatives          | KS1                | Additional teacher   | £32,000      | More able PP children will make accelerated progress  |
|                                       | KS2                | Booster intervention/ Lunch time academic clubs                              | £20,000      | Structured programme of intervention / booster classes in English and Maths. Personalised programmes of support for key pupils. Incentives and rewards for engagement and positive progress |
|                                       | KS2                | SATS club and homework club  | £20,000      | Children more able to access home learning and make better progress as a result   |

|                              |   |  |              |   |
|------------------------------|---|--|--------------|---|
|                              | KS3   | Inclusion club   | £5,500       | To allow children to develop friendships when this is a struggle and to provide a mentoring environment for pupils who socially need support  |
| Intervention and Initiatives | KS4   | Booster intervention   | £14,000      | Structured programme of intervention / booster classes in English and Maths. Personalised programmes of support for key pupils. Incentives and rewards for engagement and positive progress |
|                              | Whole School SEN  | SEN External Agencies  | £26,000      | Early identification of needs will result in remedial action being put in place more quickly so that children are more able to catch up   |
|                              | Whole School  | Additional 1:1 and group support (TA'S)  | £28,000      | By addressing and supporting very specific needs early on, the teaching in the class can continue with minimal disruption   |
|                              | Whole School  | Interventions led by Teachers  | £19,000      | High quality interventions will ensure that target groups make accelerated progress   |
|                              | Whole School SEN  | SENDCO Professional Qualification  | £16,000      | To ensure the longevity and succession of a good SEN provision across phases  |
|                              | Whole School  | Teaching materials and ICT materials to support existing intervention programmes | £9,000       | Additional support and extension opportunities for children across the school   |
|                              | Increasing enjoyment of and participation in all aspects of school life | Whole School   | Subsidising: | £19,600   |
| Music                        |   |  | £19,600      |   |
| After School Club            | £8,000  |  |              |   |
| School Trips                 | £8,500  |  |              |   |
| Equipment                    | £10,000   |  |              |   |
| Swimming                     |   |  |              |   |
|                              | Whole School  | Home learning support packs  | £5,200       | Children more able to access home learning due to having appropriate materials at home  |