

## Year 7 2016 / 2017

|        | ENGLISH  | MATHS  | SCIENCE                                      | HUMANITIES   | Citizenship                                     | PSHE   | RE   | ICT  | ART                              | MUSIC   | FRENCH   | SPANISH  | PE  |
|--------|--|--|--|--|---|--|--|--|----------------------------------|---|--|--|---|
| TERM 1 | Novels - Boy by Roald Dahl, understanding reading strategies and comment on character at word and sentence level   | Using numbers<br>Sequences<br>Perimeter, area and volume | Physics -<br>Energy                          | History - introduction to history, chronologically and what Britain was like in Medieval period - 1066 Battle of Hastings. | What type of country do we live in?             | Emotional Wellbeing                          | Religion - introduction to the main religion in the up | Introduction to Computing and E-Safety         | Tone and line Drawing            | Elements of music - develop awareness and understanding of elements that tie together to make music | T'es branché - Talking about media and hobbies (TV, cinema, reading) and activities in different weather.            | Basic introduction (name, age, birthday, place of origin), basics expression of moods, numbers 0-31, dates, the classroom and school supplies. | Football - Invasion games. Range of tactics including strategies to overcome opponents.           |
| TERM 2 | Students will develop reading, writing and analytical skills to interpret and create different forms of non-fiction texts; such as recounts, diary writing, biographies and newspaper reports. | Decimal numbers<br>Working with numbers<br>Statistics    | Biology - Cells, tissues, organs and systems | Geography - introduction to, mapping, scales, grid referencing and maps  | How and why do people vote?                     | Diversity and Identity                       | Sacred and Secular Christmas                           | History of Computing and Software and Hardware | Pop Art                          | Scales and ladders - pentatonic scales and chromatic scale, learning and exploring                  | Paris, je t'adore - activities in town, asking for tourist information and opinions about visiting different places. | Study and subjects, descriptive adjectives, express like and dislike, food and drink.  | Health related fitness<br>Evaluate performance and demonstrate fitness and healthy lifestyles     |
| TERM 3 | Introduction into Poetry - learn to use a variety of poetic devices to create images, sound, rhythm and rhyme  | Algebra<br>Fractions<br>Angles                           | Chemistry - acids and alkalis                | History - the crusades, holy wars, Christians and Muslims  | Why are there so many political parties?        | Enterprise                                   | Religion - who was Jesus, the life of Jesus.           | Applications in the real world (NASA)          | Ancient Egyptian Art             | Gamelan   | Mon identité - Talking about personality, relationship and fashion. Weekend activities with friends and family.      | Family, numbers up to a 100, pets, physical description.   | Gymnastics<br>To develop strength balance and coordination  |
| TERM 4 | Super Heroes - look at media and narrative gender, look at convention and characterisation   | Coordinates and graphs<br>Percentages<br>Probability     | Chemistry - Atoms, elements and molecules    | Geography - settlements, the birth of villages, towns and cities   | How did we become a 'United Kingdom'?           |  |  | Applications in the real world (BMW)           | Pattern and Geometric Visual Art | Music and Space   | Chez moi, chez toi - Homes, meals and French custom (chandeleur, carnivals)  | Countries of Europe, locations; the house its rooms and furniture.   | Outdoor adventure activities - to develop team building trust and skills                          |
| TERM 5 | Introduction to Shakespeare - Learn about context of his work, plays, monologue, soliloquy and spells and sonnets Trip globe   | Symmetry<br>Equations<br>Interpreting data               | Physics - Electricity                        | British empire - The rise and fall of the British empire.  | How does the UK Government work?                | Anger management (Boys)<br>Girl talk (Girls) | Science and Religion                                   | Create your Own App (AppShed.com)              | Islamic Art                      | Voice Works   | Quel talent - Talking about talents and ambition, telling someone what to do and describing people's personalities.  | Free time, the time and frequency adverbs, sports.   | Striking and Fielding - to develop refined hand eye coordination skills.<br>Throwing and catching |
| TERM 6 | Holes narrative study - To build key comprehension skills including character development and recognizing the cause-and-effect relationships of events within the narrative.                   | 3D shapes<br>Ratio                                       | Biology - Muscles and bones                  | Geography - Exploring Britain, where they live, place, climate and population  | What issues are the government examining today? | Healthy lifestyle                            | Pseudo-Religions                                       | Create a game (Scratch/Kodu)                   | Junk Art                         | Music for Film  | Les copains - Revision: people descriptions, media, holidays activities and future plans.                            | City description, leisure facilities and services of the city, the weather and the seasons, plans.   | Athletics - Develop throwing, jumping, sprinting and stamina / explosive skills                   |